



BIRKENHEAD SCHOOL

Staff Code of Conduct

Birkenhead School expects the highest standards from all members of its community, and particularly its staff and students. This policy applies to all staff and volunteers in the school regardless of their position, role or responsibility. References to 'staff' throughout the policy relate to all of the following groups:

- All members of staff including teaching and support staff
- Volunteers, including governors
- Casual workers
- Temporary and supply staff, either from agencies or engaged directly
- Student placements, including those undertaking initial teacher training and apprentices.

There are a number of relevant policy documents relating to professional expectations and this brief summary should therefore be read alongside the following published documents:

Child Protection and Safeguarding Policy; Whistleblowing Policy; Low Level Concerns Policy; Educational Visits Policies (Seniors and Prep); Anti-Bullying Policy; Online Safety Policy; and various Financial Policies / Guidelines.

It is the responsibility of all staff to ensure that they have read, understand and adhere to all School policies. These are available on the Intranet.

Teachers are also asked to familiarise themselves with the Department for Education's 'Teachers' Standards' and in particular Standard 8 which deals with personal and professional conduct. (<https://www.gov.uk/government/publications/teachers-standards>)

At all times staff are expected to demonstrate consistently high standards of personal and professional conduct and should therefore be excellent role models. This includes being professionally attired at all times and an awareness of the standards of behaviour expected by professional members of the School at all times, including on School trips.

Staff uphold public trust in the teaching profession and maintain high standards of ethics and behaviour, within and outside school, by:

- Conducting themselves in line with the School values of respect, responsibility, resilience, courage, compassion, inclusivity and integrity.

Treating students and colleagues with dignity, building relationships always rooted in mutual respect and observing proper boundaries appropriate to their professional position.

- Having regard for the need to safeguard pupils' wellbeing, in accordance with statutory provisions as appropriate.
- Showing tolerance of and respect for the rights of others
- Not undermining fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs
- Ensuring that personal beliefs are not expressed in ways which exploit pupils' vulnerability or might lead them to break the law.
- All staff must have proper and professional regard for the ethos, policies and practices of Birkenhead School and maintain high standards in their own attendance and punctuality

Safeguarding

All staff must read and understand Part One of Keeping Children Safe in Education 2026 and comply with all safeguarding duties arising from that guidance.

- Staff have a duty to safeguard students from physical abuse, sexual abuse, emotional abuse and neglect
- The duty to safeguard students includes the duty to report concerns about a pupil/student or colleague to the school's Designated Safeguarding Lead (DSL) for Child Protection. The school's DSL is Graham Murdoch. The Deputy DSLs are Sharon Tharme, Richard Halpin and Steph Ford.
- Staff are expected to exercise professional curiosity where attendance, behaviour, appearance, relationships, presentation, online activity or wider circumstances indicate that a child may require additional support or may be vulnerable to harm.
- Staff should recognise that safeguarding concerns can arise beyond the family home, including within peer groups, online environments, social media, community settings and other locations where children may be vulnerable to abuse or exploitation.
- Particular attention should be given to children with a social worker, children in need, children subject to child protection plans, looked after children, previously looked after children and other vulnerable learners.
- Staff should understand the role of Family Help and Early Help services and share concerns where a child may benefit from additional support even where statutory thresholds are not met.
- The school's Safeguarding and Child Protection Policy, including Prevent guidelines and Whistleblowing Procedures, are available on the Intranet. Staff must be familiar with these documents.

- Staff should treat children with respect and dignity and must not seriously demean or undermine pupils, their parents or carers, or colleagues.
- Staff should not demonstrate behaviours that may be perceived as sarcasm, making jokes at the expense of students, embarrassing or humiliating students, discriminating against or favouring students.
- Staff must take reasonable care of pupils/students under their supervision with the aim of ensuring their safety and welfare.
- Physical conduct with a child should always be appropriate and with the permission of the child.
- Staff are forbidden from using physical chastisement.
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While recognising that there are occasions when one-to-one advice, support or feedback needs to be given to students, staff should protect themselves from allegations of abuse by ensuring these meetings take place during the working day, in school premises where all parties can be clearly seen. Staff should not meet virtually (such as via Zoom or Teams) with individual students. If conducting tutoring sessions with groups of students online, staff should be aware of their personal environment and ensure that this is appropriate. Attire should also be appropriate for teaching and staff should not drink alcohol or smoke or vape whilst conducting meetings or teaching with students online. Sessions taking place online must be with the knowledge and consent of parents and should not take place late at night.

In a similar vein, staff should not give lifts to students alone, unless in exceptional circumstances. All efforts should be made to make alternative arrangements, but where exceptional circumstances demand, another member of staff should be made aware of the journey. If staff are transporting students in their personal vehicles, and this is unavoidable, it is incumbent upon the staff member to ensure that they are fully covered by appropriate business insurance. Parent consent should be sought in advance, in writing, and kept on file if staff are transporting students to fixtures or events. In an emergency, parents should be informed as soon as possible after the event if it has not been possible to gain consent before a journey.

In the various social interactions which occur at school, or on School trips, staff must ensure that they adhere to the law and to accepted guidelines where the provision of alcohol is concerned.

Staff should not seek to develop or enhance friendships or social contact with students out of School. Any relationships that staff have with students outside of School must be declared, including tutoring or family connections.

Whistleblowing

Staff are encouraged to be professionally curious and confident. In any cases where staff have cause to doubt the actions of the safeguarding team, including decisions on actions and outcomes, they are encouraged to make use of the whistleblowing policy without fear of recrimination.

Physical Contact

There are occasions when it is entirely appropriate and proper for staff to have physical contact with students, but it is crucial that they only do so in ways appropriate to their professional role. A 'no touch' approach is impractical for some staff and may in some circumstances be inappropriate. When physical contact is made with students it should be in response to their needs at that time, of limited duration and appropriate to their age, stage of development, gender, ethnicity and background. Consent should be sought wherever possible before essential physical contact, for example demonstrating a ball drill in games.

It is not possible to be specific about the appropriateness of each physical contact, since an action that is appropriate with one child in one set of circumstances may be inappropriate in another, or with a different child. Staff should therefore, use their professional judgement at all times. Staff should be aware that even well-intentioned physical contact may be misconstrued by the child, an observer or by anyone to whom this action is described. Staff should never touch a child in a way which may be considered indecent or improper. Always be prepared to explain actions and accept that all physical contact be open to scrutiny. Extra caution should be exercised where a child is known to have suffered previous abuse or neglect or have SEND. Such experiences may sometimes make a child exceptionally needy and demanding of physical contact and staff should respond sensitively.

Staff supervising PE and games or providing musical tuition should demonstrate the use of a particular piece of equipment/instrument on another member of staff if possible. However, they may be required to initiate physical contact with students/students to support a child to perform a task safely, to demonstrate the use of a particular piece of equipment/instrument or to assist them with an exercise. Contact under these circumstances should be done with the student/students' agreement, and in an open environment. Staff should remain sensitive to any discomfort expressed verbally or non-verbally by the student/students.

Physical contact must never be secretive, for the gratification of the adult or represent a misuse of authority.

If a member of staff believes that an action could be misinterpreted, the incident and circumstances should be reported to the DSL and recorded. This should be recorded as a 'low-level' concern unless investigated and found to breach the code of conduct or safeguarding policy.

Conflict of Interest

Care should be taken by staff to avoid any conflict of interest between activities undertaken outside school and responsibilities within school. Similarly, they should not assign or accept benefits (e.g. paying own expenses from a School budget) or allocate undue benefits to any family member, friend or colleague (e.g. employment opportunity, training / bonus, hospitality).

Dealing with the School's Money

You must:

- Ensure that public funds are used in a responsible and lawful manner.
- Strive to ensure value for money to the School and to avoid legal challenge to the School.
- Ensure compliance with the School's Finance Procedures and Responsibilities policy

Criminal Charges and Convictions

In accordance with the Independent School Standards Regulations, the School requires all applicants to disclose criminal convictions, whether committed in the UK or elsewhere. You must:

- Notify the School in writing immediately if you are subject to a caution, ban, police enquiry, investigation, pending prosecution or are charged with any criminal offence or if convicted of any criminal offence, this includes cautions.
- If charged with an offence, advise the School as your employer immediately after you are charged (i.e. next working day). It should be noted that the term 'conviction' includes a finding of guilt, regardless of whether or not a conviction is recorded. Failure to notify the School in either case will constitute grounds for disciplinary action

All staff and volunteers are required to notify the Principal & CEO (or in the case of the Principal & CEO the Chair of Governors) immediately if they are found by the Police/Court to have engaged in criminal activity or if they are under investigation by the Police or Social Services, as this may impact on their ability to work with children.

Political Neutrality

The School will not concern itself with the political beliefs of individuals, however, you must not allow your own political beliefs to interfere with the work of the School. You may not display party political posters, including election material, in any place of work.

Email and Online Safety

All staff should be familiar with, and follow, the School's Online Safety Policy. Staff should use email professionally, and email should always be factual. Care should be taken when writing about students and ensure that confidentiality is protected. Initials should be used in subject lines wherever possible. Contact should only be made with students using the school email account or Firefly messages. Staff must not use artificial intelligence tools, deepfakes, manipulated imagery, voice cloning or synthetic media in a manner that could harm, mislead, exploit, impersonate or otherwise negatively affect students, colleagues or members of the School community. Staff should remain aware of safeguarding, confidentiality and data protection risks associated with AI technologies. Staff should understand that School systems are filtered and monitored for safeguarding purposes and must not attempt to bypass filtering, monitoring or cyber-security

controls. Staff should maintain awareness of sextortion, image-based abuse, child criminal exploitation, child sexual exploitation and emerging online harms and report concerns immediately.

Staff should follow the published protocols when contacting students using electronic media and must not have current students as 'friends' or 'followers' on social network sites. It is inadvisable to have recent (within the last two years) Old Birkonians as friends on Social Media platforms, unless for networking reasons, for example LinkedIn.

If inappropriate contact is made by students, staff should report this immediately to the DSL.

Staff must not engage in inappropriate use of social network sites which may bring themselves, the school or the school community into disrepute. Staff should adopt the highest security settings on any personal profiles they have. Staff should not distribute, download, upload or browse any content that could be considered offensive, illegal or discriminatory. Staff should not 'like' social media posts that could be considered offensive, illegal or discriminatory.

Staff should remain mindful of their digital footprint and exercise caution in all their use of social media or any other web-based presence they have. This includes written content, videos or photographs and views expressed either directly or by 'liking' certain pages or posts or following certain individuals or groups.

Staff should not use their own mobile devices for taking or storing images of students. The School has devices for this purpose. If own devices are used, this must be with the permission of the DSL and parents of the students concerned. The images should be stored on school systems and deleted from the personal device as soon as possible.

Emails should be checked on each contracted day. Replies to parents should be made within 48 hours of receipt during the working week.

Smoking and Vaping

The School is a non-smoking organisation. Staff are not permitted to smoke or vape in any of the School's offices, or any other building or grounds, owned or occupied by the School, at any time. Smoking or vaping whilst on the School's premises may be subject to disciplinary action.

Personal Mobiles

- Employees should not make/receive calls/texts during work time where children are present (excluding break times).
- Staff should ensure that mobiles are always set to silent whilst in classrooms with children. They should not be left on display.
- Staff are not permitted to use recording equipment on their personal mobile phones.
- The school has a specific Early Years Policy for The Use of Mobile Phones and Devices that recognises and manages the risks by a means appropriate to the setting.

Dress and Lanyards

Staff are required to arrive on time and correctly attired for all School commitments as well as in a position to undertake their role (e.g. not under the effect of alcohol/drugs). Staff are required to always wear official School lanyards when on School business, or at School.

Absence and Punctuality

All staff whose contracted hours permit should attend morning briefings on Mondays at 08:15am. All staff must attend Assembly and Form Tutors and Heads of Year/Section must attend Chapel unless express permission has been granted by the Deputy Head in Seniors or Deputy Head of Prep. Staff need to be on time for changeover of lessons and all duties.

Lateness can result in health and safety risks. Staff must inform the Deputy Head (Pastoral & Operations) in Seniors or the Deputy Head in Prep if they are going to be absent or late for their duty and, where possible, they should arrange a swap with another colleague.

Staff are required to attend all relevant meetings including Parents' Evenings and Open Days/Evenings. September INSET days have required attendance from all staff regardless of contracted hours. Staff should attend all required twilight meetings and Staff Training. Teaching staff are also expected to play their part in the wider academic and co-curricular life of the School, this is reflected in the salary of all teaching staff.

Form Tutors must ensure that notices in the Day Book are read out to students in the morning and in afternoon registration. All staff should ensure that registers are taken after lunch in Seniors.

Any request for a period of absence should be made to the relevant SLT member (or manager in the case of some support staff). Any unavoidable absence should similarly be reported to the same people as soon as possible and work must be provided for students in the absence of a teacher. A return-to-work interview with the relevant manager must take place on the day of return. The absence policy is available on Firefly.

Confidentiality

Members of staff may have access to confidential information about students, their parents/carers or their siblings. Staff must not reveal such information except to those colleagues who have a professional role in relation to the student/student on a need-to-know basis.

Staff should never use confidential or personal information about a student or her/his family for their own, or others' advantage (including that of partners, friends, relatives or other organisations). Information must never be used to intimidate, humiliate, or embarrass the student.

Staff should take care in protecting the data they hold by using School laptops for school business. Staff should take care of personal data, such as exercise books or exam papers by not leaving them in public places, or high-risk areas (such as in the car overnight).

Memory Sticks, portable hard-drives and other transferable media should not be used.

All aspects of the GDPR policy should be followed, including following email protocols that retain the confidentiality of parents' addresses and student information.

Low Level Concerns

A low-level concern for this purpose is any concern, no matter how small and even if no more than a 'nagging doubt', that an adult may have acted in a manner inconsistent with the school's Code of Conduct or simply, even if not linked to a particular act or omission, a sense of unease as to the adult's behaviour particularly towards or around children.

The safety and wellbeing of children in our school is dependent on the vigilance of all our staff and their prompt communication to the Principal & CEO of any concerns, no matter how small, about any conduct by an adult which causes you to doubt that adult's suitability to work with or have access to children. All references in this section to "adult" should be interpreted as meaning any adult (defined above) and any visitor, unless otherwise stated. The school is conscious of its duty of care to pupils and will always act, including if alerted to the possibility of abuse arising from situations or persons outside the school setting.

What should I do if I have one?

Where a low-level concern exists, it should be reported to the Principal & CEO as soon as reasonably possible and within 24 hours of becoming aware of it (where the concern relates to a particular incident).

How will my low-level concern be handled?

The Principal & CEO will, in the first instance, satisfy himself that it is a low-level concern and should not be reclassified as an *allegation* and dealt with under the appropriate procedure (outlined later in this document). The circumstances in which a low-level concern might be reclassified as an allegation are where:

- a) the threshold is met for an allegation
- b) there is a pattern of low-level concerns which collectively amount to an allegation or
- c) there is other information which, when taken into account, leads to an allegation.

Where the Principal & CEO is in any doubt whatsoever, advice will be sought from the Local Authority Designated Officer, if necessary, on a no-names basis.

Having established that the concern is low-level, the Principal & CEO will discuss it with the individual who has raised it and will take any other steps to investigate it as necessary. Most low-

level concerns by their very nature are likely to be minor and will be dealt with by means of management guidance, training, and other measures.

What records will be kept?

Where a low-level concern has been communicated, a confidential record will be kept in a central safeguarding file by the Principal & CEO. This is necessary to enable any patterns to be identified.

However, no record will be made of the concern on the individual's personnel file (and no mention made in job references) unless either:

- a) the concern (or group of concerns) has been reclassified as an allegation as above; or
- b) the concern (or group of concerns) is sufficiently serious to result in formal action under the school's grievance, capability or disciplinary procedure.

The notification and prompt handling of all concerns about adults is fundamental to safeguarding children. It helps to identify and prevent abuse and to protect adults against misunderstandings or misinterpretations. It also encourages openness, trust and transparency and it clarifies expected behaviours. Those raising concerns or reporting allegations in good faith will always be supported, and adults in respect of whom concerns or allegations have been raised will not suffer any detriment unless the concern or allegation is found to be substantiated.

If you are concerned about the behaviour or actions of any adult, speak to the Principal & CEO.

N.B. Low-level concerns relate primarily to professional conduct and boundaries. Concerns relating to organisational wrongdoing, malpractice or safeguarding failures should normally be addressed through the Whistleblowing Policy.

General

All staff are expected to uphold the good reputation of Birkenhead School in their communications both within School and as part of the wider community and should not bring the name of the School into disrepute. This naturally includes comments made or shared on social media. All staff share responsibility for maintaining a positive safeguarding culture in which concerns are identified early, reported promptly and managed appropriately in the best interests of children.

Staff should always avoid behaviour which might be misinterpreted by others. As a result of their knowledge, position and/or the authority invested in their role, all adults working with children and young people are in positions of trust in relation to the young people in their care. A relationship between a member of staff and a pupil cannot be a relationship between equals.

There is potential for exploitation and harm of vulnerable young people and all members of staff have a responsibility to ensure that an unequal balance of power is not used for personal advantage or gratification. Staff should note that it is an offence for a person aged 18 or over and in a position of trust to touch a child in a sexual way or have a sexual relationship with a child, even if the

relationship is consensual. A position of trust could arise even if the member of staff does not teach the child.

The school's overarching aim is to facilitate a culture in which the clear values and expected behaviours which are set out in our Code of Conduct are lived, constantly monitored, and reinforced by all staff. In particular, the intention of this policy is to:

- maintain a culture of openness, trust and transparency in which staff are confident and clear about expected behaviours of themselves and their colleagues, the delineation of boundaries and reporting lines;
- ensure staff feel empowered to raise any low-level concern, whether about their own or a colleague's behaviour, where that behaviour might be construed as falling short of the standards set out in our Code of Conduct.

Disciplinary Action

Staff should be aware that a failure to comply with this code of conduct could result in disciplinary action including but not limited to dismissal.

Reviewed: DSL, August 2026

To be reviewed: August 2027